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Most Effective	Controls	Examples
	Elimination (Remove the hazard altogether)	Cancel games or practices during extreme weather conditions (e.g., AQHI above 7, lightning storms) to eliminate the risks associated with playing in hazardous environments.
	Substitution (Replace the material/process with a less hazardous one)	Replace wooden bats with aluminum or composite bats, which are lighter and less likely to splinter, reducing the risk of injuries from broken equipment.
	Engineering/Isolation (Design effective control measures to protect people and the environment)	Install protective netting around the field to isolate spectators from errant balls or bats, preventing injuries.
	Warning (Alert people to the hazards)	Place clearly visible signs around the field warning spectators and players of potential hazards, such as "Beware of Flying Balls" or "No Unauthorized Access to Dugouts."
	Administrative (Provide training, procedures, etc.)	Implement a heat safety policy requiring mandatory water breaks every 20 minutes during hot weather and train coaches and volunteers on recognizing signs of heat-related illnesses.
Least Effective	PPE (Personal protective equipment)	Require all batters and base runners to wear helmets with faceguards and ensure catchers wear full protective gear, including chest protectors, shin guards, and masks.

			SEVERITY TABLE (Column D)		LII	KELIH	OOD TABLE (Col	umn E)	
Severity Le	vel	People	Impact On Environment / Community Equipment / Property			Likelihood Level		Chances of Occurrence	
Catastrophic	16	multiple or single fatality	 Long-term (multi-year) impacts to air, surface/ground water, or soil; or Widespread areas including offsite area/community affected; or Extensive adverse publicity/media coverage 	Extensive losses of high value equipment/property; Major schedule impacts; or Loses exceeding \$1,000,000; or Significant unplanned financial impacts to business unit	Very Likely	5	1 x 10 ⁻²	1 in 100	
Critical	8	injury or illness resulting in permanent total or partial disability	 Lasting (up to one year) impacts to air, surface/ground water, or soil; or Offsite area/community affected; or Events that are reportable to regulatory authorities; or Some adverse publicity/media coverage 	 Losses of equipment/property that cannot be readily replaced; or Losses exceeding \$100,000; or Significant unplanned impact on project budget and schedule 	Likely	4	1 x 10 ⁻³	1 in 1,000	
Major	4	injury or illness resulting in temporary disability or loss of function	 Temporary (up to one month) impacts to air, surface/ground water, or soil; or Significant area of the project site affected; or Breach of regulatory requirement or limit; or Potential for adverse publicity/media coverage 	 Loss of equipment that can be readily replaced; or Losses exceeding \$10,000; or Significant unplanned impact on project budget 	Possible	3	1 x 10 ⁻⁴	1 in 10,000	
Moderate	2	injury or illness requiring medical treatment	 Short-term (up to one day) impact to air, surface/ground water, or soil; or Very small area within the project site affected; and No potential for adverse publicity/media coverage 	 Damage to equipment/property that can be repaired within a reasonable timeframe; or Losses exceeding \$1,000; or Minor impact on project budget 	Unlikely	2	1 x 10 ⁻⁵	1 in 10,0000	
Minor	1	injury or illness requiring first-aid treatment only	 No direct impact to air, surface/ground water, or soil; or Effects restricted within buildings or containment structures; and No potential for adverse publicity/media coverage 	 No impact on equipment functionality. Minor, cosmetic damage; or Repair costs easily covered by normal project operating budget 	Very Unlikely	1	1 x 10 ⁻⁶	1 in 1,000,000	

Risk Matrix (Column F)									
			Likelihood						
Very Unlikely Unlikely Possible Likely Very Likely									
	Catastrophic - 16	11	13	14	14	15			
≿	Critical - 8	8	11	12	13	14			
eri	Major - 4	4	7	9	10	12			
Severity	Moderate - 2	2	4	6	8	10			
57	Minor - 1	1	2	3	4	6			

Overall Risk Ratings						
Very Low	Low	Medium	High	Very High		
1-3	4-6	7-9	10-12	13-15		

Note: The District Safety Manager must personally review any items with a High or Very High risk score and approve by signing this form.

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	GENERAL INFORMATION							
EMERGENCY C	ONTACT NAME		EMERGENCY CO	ONTACT PHONE NUMBER				
Primary Contact:			Primary	Secondary				
	Secondary Contact:		Contact:	Contact:				
Field Location:			New 🗌 or revised 🗌	Date:				
City:		Specific Location(s)):					
Conditions (Weather, air quality, etc.):		Game Details (Teams, time of day, etc.):					

Note: Insert additional rows or print additional sheets as necessary to accommodate all steps.

	JO	B HAZARD	ANALYSIS								
ACTIVITY/STEP	RISKS	INTIAL RISK (PRE- CONTROLS)	CONTROL MEASURES	RESIDUAL RISK							
Player Health & Safety: Injuries such as sprains, concussions,	• Player Injury during game play: Sprains, strains, or fractures from sliding, running, or collisions.	9	 Provide regular training sessions on safe sliding, running, and collision-avoidance techniques. 	3							
dehydration, or respiratory issues can occur during games due to physical activity.		8	 Require the use of high-quality, properly fitted gear such as cleats, shin guards, and padded gloves to reduce impact injuries. 	2							
	10	Conduct pre-game field inspections to ensure surfaces are even and free from hazards like holes or debris.	4								
		7	 Enforce rules to prevent reckless play, such as avoiding unnecessary collisions and ensuring proper base-running paths. 	2							
		8	 Implement mandatory warm-up routines, including dynamic stretching and light drills, to prepare muscles and reduce the risk of strains or sprains. 	3							
		9	 Monitor player fatigue and enforce substitutions when players show signs of overexertion or reduced agility. 	2							
				10	 Ensure a trained first aid responder is present and that first aid kits are fully stocked with supplies for treating sprains, strains, and fractures. 	2					
		8	 Educate coaches, players, and parents on proper responses to injuries, including immobilization of fractures and when to seek professional medical assistance. 	3							
	• Concussions: Concussions from being hit by a ball or collisions.	9	 Provide mandatory training for players and coaches on recognizing the signs and symptoms of concussions. 	3							
				10	 Enforce the use of helmets with adequate padding and face guards to minimize the risk of head injuries. 	2					
						8	 Establish clear protocols for removing players from the game immediately if a concussion is suspected and ensure they receive medical evaluation before returning to play. 	2			
						7	 Educate parents on concussion risks and recovery timelines to ensure proper follow-up care. 	2			
		8	 Include concussion awareness as part of pre-season safety meetings and distribute informational materials to all participants. 	2							
	• Exacerbation of pre-existing medical conditions: Physical activity or environmental factors during games	8	 Require players to submit updated medical forms detailing any pre-existing conditions and emergency action plans before the season begins. 	3							
	may aggravate existing health issues, such as asthma, allergies, or heart conditions.	9	 Ensure all coaches and staff are trained to recognize symptoms of common medical conditions, such as asthma attacks, allergic reactions, or cardiac distress. 	3							

			Maintain a fully stocked first aid kit, including condition-	
		10	specific supplies such as inhalers, epinephrine auto-	4
			injectors, and a portable Automated External Defibrillator	
			(AED).	
		8	Designate a team member to monitor players for signs of	2
			medical distress during games and practices.	
			Communicate with parents to confirm all players have	
		7	access to their necessary medications and emergency	2
			contacts during games.	
			Adjust player participation based on environmental	
		8	factors, such as avoiding intense physical activity on days	2
		-	with poor air quality for players with respiratory	_
			conditions.	
			• Develop and follow a medical emergency response plan,	
		9	including immediate access to healthcare facilities if a	3
			condition worsens.	
Environmental Risks	Heatstroke: Prolonged exposure to	7	 Set up portable shade tents over player benches, spectator 	2
Extreme weather conditions, including	direct sunlight on the diamond and surrounding field	'	seating, and near the umpire's station.	2
heat, cold, rain,	surrounding new	8	 Use scheduled reminders during games and practices to 	3
lightning, and poor air quality, which directly		U	enforce water breaks every 20 minutes.	5
affect the safety of		8	 Place misting fans or portable cooling units near the dugouts 	2
players, spectators, and		Ŭ	for players to cool down during breaks.	2
the integrity of the field and diamond.	 Hypothermia: Cold temperatures and 	6	 Require all players and coaches to wear thermal undershirts, 	2
	wind exposure during games or practices	U	gloves, and beanies during cold-weather games.	2
	practices	7	 Provide portable, battery-powered heaters in dugouts when 	2
		'	temperatures fall below 10°C.	2
		7	 Extend pre-game warm-up periods to help players maintain 	3
			body heat before starting the game.	<u>з</u>
	Respiratory Problems: Poor air		 Install a portable air quality monitor at the field to assess 	2
	quality affecting participants' breathing,	8	conditions in real-time.	3
	especially during prolonged physical activity	0	 Limit game or practice durations on days when AQHI is 	2
		9	moderate (4-6) and suspend all activities if AQHI exceeds 7.	3
		7	 Provide players with high-quality masks (e.g., N95) to use if 	•
		'	practicing under borderline air quality conditions (AQHI 4-6).	2
	Lightning Strikes: Open spaces like	_	 Use a lightning detection app or dedicated device to monitor 	•
	the field increase vulnerability	9	storms within a 10 km radius of the field.	3
			 Pre-assign and communicate shelter-in-place locations, such as 	
		10	nearby enclosed buildings or cars in the parking lot, with a goal	4
			to evacuate the field within 30 seconds of a lightning alert.	
		8	 Suspend all activities for 30 minutes after the last lightning 	-
		ð	strike within 10 km.	2
	• Field Deterioration: Wet or icy		 Assign a designated team to assess and prepare the field before 	
	conditions leading to slippery or	10	games or practices, applying drying agents (e.g., calcined clay)	4
	unstable surfaces, increasing the risk of injuries		to wet areas and spreading salt or sand on icy patches.	
		0	 Use weighted, detachable bases designed to prevent sliding on 	-
		8	wet or icy surfaces.	3
		0	 If conditions cannot be rectified, close the field and reschedule 	
		9	activities based on guidelines in the Safety Manual.	2
Field and Facility	• Uneven Terrain: Uneven ground,		Develop and implement a detailed field inspection	
<u>Safety</u> Field and facility safety	holes, or dips on the field can cause	8	checklist for coaches or designated safety personnel to	3
focuses on preventing	players or spectators to trip and fall.		use before each event.	
slips, trips, falls, and			Include shocks for:	
injuries by addressing		9	Include checks for:	3

hazards such as uneven terrain, wet fields, debris, inadequate fencing, and unsafe bleachers through inspections,			 Uneven ground or holes in the field. Loose or damaged fencing. Stability of bleachers and seating areas. Proper installation of bases and pitching plates. 	
maintenance, and proper controls.		8	 Document all findings in the Safety Manual's inspection form for accountability. 	3
		8	 Use field-drying agents like calcined clay to absorb moisture in key areas such as the pitcher's mound, batter's box, and base paths. 	3
	• Wet Fields: Wet or muddy conditions can make the field slippery, increasing the risk of falling and injuries.	9	 For widespread wet conditions, deploy tarps to cover critical areas during rain. 	3
		10	 Suspend activities if conditions remain hazardous despite these measures, following the Field Closure Policy outlined in the Safety Manual. 	4
		7	 Assign a field maintenance team to inspect and clear the field before every event. 	2
	• Debris on the Field: Debris such as rocks, branches, or litter can cause tripping or injuries during play.	8	Provide trash receptacles at multiple locations to reduce litter.	2
		9	Ensure equipment like rakes and shovels are available for quick debris removal.	3
	• Inadequate Fencing: Damaged or low fencing can lead to injuries from sharp	9	 Conduct biannual inspections of fencing to check for: Exposed wires. Loose or broken links. Sections that do not meet minimum 	3
	edges or allow errant balls to hit	8	 height standards. Repair or replace damaged fencing promptly using durphic materials 	3
		7	 durable materials. Install safety caps on the top of fences to reduce sharp edges. 	2
		8	 Perform regular inspections to check for structural stability, loose bolts, or damaged seating areas. 	3
	• Unsafe Bleachers: Bleachers with loose guardrails, unstable frames, or sharp edges can cause falls or cuts for	9	 Install guardrails on all sides of the bleachers to prevent falls. 	4
	spectators.	7	 Clearly mark "No Climbing" signs on bleachers and provide additional seating if needed to prevent overcrowding. 	3
	• Icy or Snowy Conditions: Ice or snow	8	 Use sand, salt, or other de-icing agents to treat icy patches on the field or in spectator areas. 	3
	on the field or bleachers can create slippery surfaces, increasing the risk of falls.	9	Clear snow using field-safe equipment to prevent damage to the playing surface.	3
		10	Suspend games or practice if conditions are too severe to ensure safety.	4
	Hazardous Areas or Repairs in Progress: Sections of the field or facility	7	Use high-visibility signs and barriers to block off hazardous areas.	2
	undergoing repairs or identified as unsafe (e.g., unstable bleachers,	8	Install cones or temporary fencing around ongoing repairs.	3
	damaged fencing) can pose a danger.	7	Communicate restrictions to coaches, players, and spectators before the event begins.	2
Equipment-Related <u>Risks</u> : Faulty, poorly maintained, or improperly used	• Breakage or Malfunction: Damaged or worn-out equipment (e.g., cracked	12	 Conduct routine inspections to identify cracks, loose parts, or structural weaknesses in equipment like bats, helmets, and bases. 	4

equipment can cause injuries during games or practices.	bats, loose helmet straps) can fail during use, causing direct injuries.	12	 Immediately remove and replace broken or malfunctioning equipment with certified and compliant alternatives. 	5
		11	 Train players and coaches to inspect equipment before every game or practice. 	4
	• Improper Fit: Ill-fitting equipment,	10	 Ensure all players are fitted with properly sized helmets, gloves, and cleats during preseason equipment distribution. 	3
	such as oversized helmets or poorly sized gloves, may not provide adequate protection or impair player	9	 Provide guidance to parents and players on how to adjust straps, padding, or other adjustable features for a snug fit. 	2
	performance.	10	 Establish an equipment check-in process before games to verify correct fit for all players. 	5
	• Lack of Protective Features: Use of	12	 Require all batters, base runners, and catchers to wear helmets with faceguards. 	4
	equipment without necessary safety features (e.g., helmets without faceguards) increases the risk of injury	9	 Enforce the use of chest protectors, shin guards, and other specialized gear for high-risk positions. 	2
	from impacts.	8	 Regularly review and update equipment inventories to ensure all items meet current safety standards. 	2
	• Improper Use: Misuse of equipment,	7	 Implement clear rules on designated zones for bat swinging and practice throws. 	2
	such as swinging bats in non-designated areas, can result in accidental injuries to	6	 Train players on proper techniques for using bats, helmets, and other equipment to prevent misuse. 	2
	players or bystanders.	8	 Supervise practices to ensure players are handling equipment safely and responsibly. 	2
	• Unapproved or Substandard Equipment: Use of non-compliant or uncertified equipment that does not meet safety standards may fail to protect players adequately.	8	 Allow only equipment certified by organizations like Little League Baseball or other governing bodies. 	2
		7	 Maintain an up-to-date list of approved equipment brands and models. 	2
		9	 Conduct pre-season audits of all equipment to ensure compliance with safety regulations. 	3
	Shared Equipment: Sharing	8	 Sanitize all shared equipment, such as helmets and gloves, after each use with approved disinfectants. 	2
	 improperly sanitized or poorly maintained equipment can lead to hygiene-related risks, such as skin infections or transmission of germs. Lack of Maintenance: Equipment that 	7	 Provide individual equipment for players whenever possible to minimize sharing. 	2
		6	 Educate players and parents on the importance of personal hygiene when using shared items. 	2
		7	 Establish a regular maintenance schedule for cleaning, tightening, and replacing parts of equipment like bases and helmets. 	2
	is not regularly inspected or maintained (e.g., bases with sharp edges or loose anchors) may create hazards during	6	 Use a field maintenance log to document inspection dates, issues found, and corrective actions taken. 	2
	gameplay.	5	 Assign responsibility for equipment maintenance to a designated staff member or volunteer. 	2
Behavioral and Interpersonal Risks: Bullying, harassment, or		8	 Establish a zero-tolerance policy for bullying, outlined in the league's Code of Conduct. 	3
poor sportsmanship can lead to emotional distress and reduced enjoyment of the game.	• Bullying: Intimidation or exclusion of players by peers or coaches can lead to	7	 Train coaches and volunteers to identify and address signs of bullying promptly. 	2
	low self-esteem, anxiety, or withdrawal from participation.	6	 Provide a confidential reporting system for players and parents to report bullying incidents. 	2
		5	 Conduct team-building activities to foster mutual respect among players. 	2
	Harassment: Verbal or physical harassment by players, coaches, or	8	 Develop and enforce clear anti-harassment policies with defined consequences for violations. 	3
		7	Train coaches, players, and volunteers on recognizing and	2

	spectators can create a hostile and		preventing harassment.	
	unsafe environment.	<u> </u>	Designate a safety officer or mediator to handle harassment	0
		6	complaints confidentially.	2
		7	Promote an inclusive culture that discourages verbal or	2
		'	physical harassment.	4
		6	Introduce sportsmanship awards to encourage positive	2
			behavior during games.	-
	• Poor Sportsmanship: Aggressive or	7	 Require players and coaches to attend workshops on good 	2
	unsportsmanlike behavior, such as taunting or retaliatory actions, can escalate conflicts or result in injuries.		sportsmanship and conflict resolution.	
		8	Enforce penalties for unsportsmanlike conduct, such as	2
	escalate connets of result in injuries.		warnings, game suspensions, or ejections.	
		5	 Include pre-game reminders of expected behavior for 	2
			players, coaches, and spectators.	
		7	 Assign designated conflict monitors to address disputes 	2
			among spectators.	
	Conflict Among Parents or	6	 Post signs with clear rules for spectator behavior at the field 	2
	Spectators: Disputes in the stands can distract players and create a negative		entrance.	
	atmosphere.	8	 Enforce a spectator Code of Conduct with consequences for violations, such as removal from the venue. 	3
			 Hold a pre-season meeting with parents to set expectations 	
		7	for positive and respectful behavior.	2
			Establish strict anti-discrimination policies, ensuring all	•
		8	participants feel included and valued.	3
	• Discrimination: Bias based on gender,	_	 Conduct diversity and inclusion training for coaches, 	0
	race, skill level, or other factors can	7	volunteers, and league staff.	2
	alienate participants and discourage	6	Create opportunities for all players to participate, regardless	2
	involvement.	O	of skill level or background.	2
		8	Actively address any complaints of discriminatory behavior	3
		Ŭ	and take corrective actions immediately.	
		8	 Require all coaches to undergo background checks and 	3
			complete a coaching certification program.	
	Coach Misconduct: Overly aggressive	6	Conduct regular evaluations of coaching behavior through	2
	coaching tactics, favoritism, or lack of		feedback from players and parents.	
	professionalism can harm player development and morale.	7	Provide training on effective, positive, and respectful	2
			coaching methods.	
		6	 Implement a reporting system for players or parents to 	3
			address concerns about coaching conduct.	
		6	Organize regular team-building exercises, such as off-field activities or collaborative drills	2
			activities or collaborative drills.	
	Lack of Team Cohesion: Failure to huild team unity can lead to isolation of	7	 Encourage coaches to create a supportive environment where every player feels valued. 	2
	build team unity can lead to isolation of certain players and a breakdown in		Rotate players in different positions during practices to build	
	teamwork.	5	collaboration and understanding.	2
			Provide mentorship opportunities for older or experienced	
		6	players to support younger teammates.	2
			 Develop a formal process for reporting, investigating, and 	
	• Failure to Address Issues: Ignoring or	8	resolving behavioral issues.	3
	mishandling behavioral incidents can	7	Appoint a disciplinary committee to handle severe incidents	2
	allow problems to worsen and undermine the overall culture of the	· · ·	fairly and consistently.	2
	game.	6	Regularly review behavioral policies with coaches and	2
			volunteers to ensure compliance.	

		7	 Schedule follow-up meetings with individuals involved in incidents to ensure resolution and prevent recurrence. 	2
Spectator and Volunteer Safety:	• Errant Balls or Bats: Spectators and volunteers are at risk of being hit by	9	 Install protective netting or fencing around high-risk areas, such as behind home plate and along the baselines. 	4
Errant balls, crowded areas, or inadequate safety measures can put spectators and volunteers at risk of injury.	foul balls, stray throws, or dropped bats, leading to injuries.	8	 Post warning signs in spectator areas, such as "Beware of Flying Balls." 	3
		7	 Designate "safe zones" for volunteers and spectators away from the active playing area. 	2
	• Overcrowded Areas: High traffic in seating, concession, or parking areas can cause slips, trips, or collisions.	8	 Use crowd control measures, such as ropes or barriers, to manage high-traffic areas like entrances, concession stands, and restrooms. 	2
		7	 Assign volunteers to monitor and direct foot traffic in congested areas. 	2
		9	 Limit the number of spectators allowed in seating areas to avoid overcrowding. 	2
	• Inadequate Protective Barriers: Missing or improperly installed netting	7	 Conduct regular inspections of netting and fencing to ensure they are properly installed and in good condition. 	2
	or fencing increases exposure to errant	8	Replace damaged or missing barriers immediately.	2
	balls or other hazards.	9	 Use temporary fencing during practices or events where permanent barriers are not available. 	3
	Poorly Maintained Pathways or Seating: Damaged bleachers, uneven walkways, or obstructed pathways can lead to slips, trips, or falls.	8	 Inspect pathways, bleachers, and seating areas regularly for damage or obstructions. 	2
		9	 Repair uneven surfaces, replace broken boards, and tighten loose bolts on bleachers. 	2
		8	 Use slip-resistant materials on walkways and provide handrails for bleachers. 	2
	• Weather Exposure: Spectators and volunteers are at risk of heat exhaustion, sunburn, or hypothermia during extreme weather conditions without adequate shelter.	7	 Provide shaded seating areas and distribute sunscreen during hot weather. 	2
		6	 Offer portable heaters or blankets during cold weather games. 	2
		9	 Establish a clear evacuation plan for severe weather events, with designated shelters for spectators and volunteers. 	4
	Vehicle Hazards in Parking Areas: Improperly managed parking lots can result in vehicle-pedestrian collisions or minor accidents.	8	 Assign volunteers to manage parking lot traffic, including directing vehicles and pedestrians. 	2
		7	 Clearly mark pedestrian walkways and crossing zones in parking areas. 	2
		9	 Install speed limit signs and provide adequate lighting in parking lots to enhance visibility. 	2
	• Equipment Handling by Volunteers: Volunteers working with heavy or improperly maintained equipment may experience manual handling injuries.	8	 Train volunteers on the proper handling of equipment, including lifting techniques to prevent manual handling injuries. 	2
		7	 Provide personal protective equipment (PPE) such as gloves or safety glasses for specific tasks. 	2
		9	 Ensure all equipment used by volunteers is in good condition and properly maintained. 	2
	• Emergency Response Delays: Lack of clear evacuation plans or accessible first	9	 Develop and communicate a clear emergency response plan, including evacuation routes and muster points. 	3
	aid can worsen injuries or incidents for spectators and volunteers.	8	 Train volunteers on first aid and the use of emergency equipment, such as Automated External Defibrillators (AEDs). 	3
		7	Ensure first aid kits are accessible and fully always stocked.	2
		9	 Conduct regular inspections of all vehicles used for 	2

Logistics: Unsafe transportation or poor scheduling can lead to percent equality and driven by scheduling can lead to unprepared participants. used for transporting players are inspected regularly and driven by licensed, experienced drivers who follow traffic laws. 8 Require drivers to follow all traffic laws, including speed limits, and prohibit distractions like phone use while driving. 2 • Inadequate Supervision: Require at least one adult supervisor per vehicle to montor player behavior and maintain order during transport. 8 • Require drivers to follow all traffic laws, including speed limits, and prohibit distractions like phone use while driving. 2 • Inadequate Supervision: Require at least one adult supervisor per vehicle in ontor player behavior. 8 • Assign at least one adult supervisor per vehicle in addition to the driver to monitor player. 2 • Driver fatigue or Inexperience: Only use pre-approved, licensed drivers for more than 4 consecutive hours of tring per tring and sufficient rest before transportation. 9 • Approve only licensed, experienced drivers to transport players and verify their qualifications through background checks. 3 • Unctear Transportation Schedules: Provide clear, detailed schedules for pick-up and drop-off times and locations, and use group communication tools for updates. 7 • Develop and distribute clear transportation schedules with pick-up and drop-off times and locations, and use group communication tools for updates. 8 • Include contingency players to toommunicate updates or changes to schedules in real-time. 2
accidents, delays, or unprepared participants. follow traffic laws. 8 limits, and prohibit distractions like phone use while driving. 2 • Inadequate Supervision: Require at least one adult supervisor per vehicle to order during transport. 8 4. Sasign at least one adult supervisor per vehicle in addition to the driver to monitor players' behavior. 2 • Inadequate Supervision: Require at least one adult supervisor per vehicle in addition to order during transport. 8 4. Sasign at least one adult supervisor per vehicle in addition to the driver to monitor players' behavior. 2 • Driver Fatigue or Inexperience: Only use pre-approved, licensed drivers with no more than 4 consecutive hours of driving per trip ad sufficient rest before transportation. 9 • Approve only licensed, experienced drivers to transport players and verify their qualifications through background checks. 3 • Unclear Transportation Schedules rovide clear, detailed schedules for pick-up and drop-off times and locations, and use group communication tools for updates. 7 • Develop and distribute clear transportation schedules or changes to schedules in real-time. 2 • Overcrowded Vehicles: Ensure vehicles do not exceed seating capacity and that all passengers wear seatbelts. 8 • Include contingency plans for delays in the schedule and communicate ther or angaing additional vehicles. 2 7 • Rent or arrange additional vehicles. 2 • Overcrowded Vehicles: Ensure vehicles do not exceed se
• Use vehicles with appropriate safety features such as seatbelts, airbags, and child safety locks. 2 • Inadequate Supervision: Require at least one adult supervisor per vehicle in additton to order during transport. 8 • Assign at least one adult supervisor per vehicle in additton to the driver to monitor players' behavior. 2 7 • Brief supervisors on safety protocols, such as managing behavior and assisting in emergencies. 2 8 • Maintain a ratio of one supervisor per every 10 children to ensure adequate monitoring. 2 • Oriver Fatigue or Inexperience: Only use pre-approved, licensed drivers with no more than 4 consecutive hours of driving per trip and sufficient rest before transportation. 9 • Approve only licensed, experienced drivers to transport background checks. 3 8 • Unclear Transportation Schedules: 9 • Prohibit fatigue drivers from operating vehicles and provide alternate transportation if necessary. 2 9 • Prohibit fatigue drivers from operating vehicles or changes to schedules in real-time. 2 9 • Unclear Transportation Schedules. 7 • Develop and distribute clear transportation schedules with pick-up and drop-off times and locations, and use group communicate inplates or changes to schedules in real-time. 2 9 • Unclear Transportation tools for updates. 7 • Develop and distribute clear transportation schedules with pick-up and drop-off times and locations
• Inadequate Supervision: Require at least one adult supervisor per vehicle in montor players behavior and maintain order during transport. 8 • Assign at least one adult supervisor per vehicle in addition to the driver to monitor players' behavior. 2 7 • Brief supervisors on safety protocols, such as managing behavior and assisting in emergencies. 2 8 • Maintain a ratio of one supervisor per every 10 children to ensure adequate monitoring. 2 9 • Maintain a ratio of one supervisor per every 10 children to ensure adequate monitoring. 2 9 • Approve only licensed, experienced drivers to transport players and verify their qualifications through background checks. 3 9 • Unclear Transportation Schedules: Provide clear, detailed schedules for pick-up and drop-off times and locations, and use group communication tools for updates. 7 • Develop and distribute clear transportation schedules with pick-up and drop-off times. 2 8 • Unclear Transportation Schedules: Provide clear, detailed schedules for pick-up and drop-off times and locations well in advance. 2 9 • Prohibit fatigue drivers to communicate updates or changes to schedules in real-time. 2 9 • Limit driving shifts to a easting capacity and that all passengers wear seatelsts. 7 • Develop and discribute clear transportation schedule and communicate them to all parties. 2 7 • Develop
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shifting during transit. 9 • Store heavy or bulky items in designated areas to prevent 4
them from shifting and causing injuries.
Prohibit players from holding or sitting with equipment while in transit.
Emergency Preparedness: Develop a Equip each vehicle with a fully stocked first aid kit, contact
transportation emergency plan, 8 numbers, and emergency roadside supplies such as flares or 2
including contact numbers, roadside assistance, and first aid supplies for reflective triangles.
breakdowns or medical issues.
response procedures.
• Develop a communication protocol to quickly notify parents 2
and league officials in case of transportation emergencies.
Unsafe Parking Areas: Use well-lit, organized parking lots with designated B Use designated, well-lit parking lots with marked pedestrian conscience and clear signage for traffic flow
pedestrian zones to reduce risks of
vehicle-pedestrian collisions. 7 • Assign volunteers or staff to direct parking and monitor pedestrian safety in busy areas. 2
Set speed limits in parking areas and onferred them with
visible signage.
• Environmental Hazards: Monitor weather conditions and delay or adjust 9 • Monitor weather forecasts and delay transportation during 4
weather conditions and delay or adjust hazardous conditions like heavy rain, fog, or snow.



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	transportation during adverse conditions like heavy rain, fog, or snow.		8	 Equip vehicles with snow tires or chains during winter months if applicable. 		3
			8		to handle adverse weather conditions, eds and increased following distances.	2
dr ap	Unapproved Drivers: Ensure all drivers are vetted, licensed, and approved by the league before transporting players.		9		pass a vetting process, including verification of driver's licenses, and n driving records.	4
	1 01 /		8	 Maintain a list of pre transportation safety 	-approved drivers who meet the league's v standards.	3
			8	 Prohibit last-minute authorization. 	substitutions of drivers without proper	3

EMERGENCY EVACUATION PLAN

Emergency Evacuation Plan for Little League Baseball Games - The Emergency Evacuation Plan for Little League baseball games provides clear actions for various emergencies, including fire, severe weather, medical incidents, and active threats. It outlines triggers and specific responses in an easy-to-reference table, ensuring safety for players, spectators, and staff. For detailed protocols, the Safety Manual should always be consulted.

Type of Emergency	Trigger	Actions		
Fire Emergency	Fire or smoke is detected.	1. Activate the nearest fire alarm.		
		2. Announce evacuation using the public address system.		
		 Evacuate to designated muster points, avoiding high-risk areas. 		
		4. Dial 911 to notify emergency responders.		
		5. Conduct a headcount at the muster point.		
Severe Weather	Lightning, hail, tornado, or extreme weather warnings.	 Monitor conditions using weather apps or a lightning detection system. 		
		2. Announce suspension of play and evacuate the field.		
		 Direct everyone to designated shelters, such as nearby buildings or enclosed vehicles. 		
		4. Resume activities only when conditions are deemed safe.		
Medical Emergency	Player, spectator, or volunteer injury or medical distress.	1. Call 911 and provide details of the emergency.		
		2. Administer first aid using the stocked first aid kits.		
		3. Ensure clear access for emergency vehicles.		
		4. Notify emergency contacts and league officials as needed.		
Chemical or Hazardous Spill	Spills from nearby facilities or equipment.	1. Evacuate the affected area immediately.		
		2. Notify emergency responders and provide details of the spill.		
		3. Follow hazardous material containment protocols if trained personnel are available.		
		 Communicate with all participants to avoid the area until cleared. 		
Active Threat or Intruder	Unauthorized individuals or hostile behavior.	1. Use the public address system to announce a shelter-in-place or evacuation, depending on the situation.		

		2. Lock doors or secure entrances where possible.
		3. Call 911 and provide details about the threat.
		 Evacuate only if it is safe to do so or as directed by law enforcement.
Other Emergencies	Power outages, structural collapses, or other unforeseen events.	1. Assess the nature of the emergency and determine whether to shelter in place or evacuate.
		Communicate with all participants using the public address system or other available methods.
		3. Notify emergency services if required.

Note

This plan provides a general response framework for emergencies during Little League baseball games. For detailed procedures and location-specific protocols, always consult the Safety Manual, which contains comprehensive emergency response information.

Notes

		APPROVALS AND SIGNATU	JRES			
REVIEWED/APPROVED						
Print Name	Signature	Position	Date			
REVIEWED BY EMPL	OYEES					
Print Name	Signature	Position	Date			